





Pet shop

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- apron
- assistant/helper
- ball
- bath/bathtub/tub
- bone
- boy
- bubble
- carrot
- cat
- cat food/kibble
- compartment
- curtain/shower curtain
- customer
- dog
- dog food/kibble
- door
- entrance
- girl
- hairdryer
- hamster
- hay
- kitten
- mat
- mirror
- partition
- pet groomer
- pet shop
- puppy
- rabbit
- running wheel
- sand
- shop owner/shopkeeper
- shower
- soap
- tank
- toy
- toy house
- water
- water dispenser
- window

b. To describe people or objects in the picture

- a happy (cat/dog)
- a cute/lovely (rabbit)
- a sleepy (cat/dog)
- (big/small) cat
- (big/small) dog
- (black) cat
- long and furry ears
- the dog on a (yellow) leash/with a collar
- the dog with (black) ears
- the dog with (long) hair
- (white) dog
- The (hamster) is (brown).
- The (cat's/dog's) name is (Mon/Tom).
- The (cat/dog) is called (Mon/Tom).
- The dog has a bone in his mouth.
- The dog looks comfy.
- The shopkeeper is (angry).
- There are (seven) (hamsters).

c. To describe actions of people or events in the picture

- biting the boy's finger
- blow-drying the dog's hair
- drinking water
- hitting/tapping on the window
- holding the (cat/hamster) in her (arms/hands)
- jumping away
- playing with a ball
- showering the dog
- The cat is lying on the floor.
- The (cat) is (sleeping).
- The dog enjoys the shower.
- The hamster is running on the running wheel.
- The shopkeeper says, 'No shouting!'

d. To imagine other people, objects or events that might relate to the picture

- (Cats/Dogs) go (meow/woof).
- Dogs bark.
- Dogs like bones.
- Hamsters eat nuts and seeds.
- (Her/His) name is (Mochi).
- I have a (dog) at home.
- I have been to a pet shop.
- I have seen (hamsters).
- I like (cats).
- (Rabbits) like (carrots).

* The items listed above are grouped according to their nature and use.
 * Words in brackets may vary, depending on the contexts.
 * They are only for teachers' reference. They are neither prescriptive nor exhaustive.